



Whitefish Bay

SCHOOL DISTRICT

An Exceptional Place to Learn

Facilities Advisory Committee

School Safety/Security:

Current State and Future Priorities

January 16, 2025
High School LMC

[Agenda](#)



FOCUS PLAN

VISION

An Exceptional Place to Learn

MISSION

The Whitefish Bay School District, in partnership with families and community, is student-centered with a tradition of educational excellence that:

- Supports the individual needs of the whole child in a safe, caring, and inclusive learning environment;
- Empowers students with the knowledge, skills, dispositions, and character necessary to thrive in an ever-changing, global society so that students are life, career, and college ready;
- Honors the diversity of all students and the pursuit of educational equity*.

VALUES

Educational Equity and Excellence:

We maintain high expectations for personal growth and achievement.

Tradition and Innovation:

We acknowledge the past and commit to continuous improvement.

Safety and Well-being:

We strive for a safe and welcoming environment that fosters individual and collective welfare.

Individual and Community:

We develop the talents and skills of individual learners and collaborative teams.

Stewardship and Integrity:

We serve through principled and strategic decision-making and allocation of resources.

GOALS

An Exceptional Place to...

Learn:

Every student will continuously grow to meet or exceed academic learning targets and social emotional competencies.

Work:

Every staff member will experience an environment where they are valued, developed, and supported.

Engage:

The community will be provided with opportunities to be involved in activities that promote collective growth, learning, and well-being.

*Educational Equity "means that every student has access to the resources and educational rigor they need at the right moment in their education, across race, gender, ethnicity, language, ability, sexual orientation, family background, and/or family income" (Wisconsin Department of Public Instruction, 2023).



Facilities Long-Range Planning: Current State and Future Priorities

Objective: We will learn our current state of school safety and security, highlighting strengths and opportunities, specifically related to physical elements of our buildings and grounds, as we work to meet the needs of students and staff at all levels.



Agenda

- What is School Safety?
- History of safety/security in schools
- Our Current State
 - a. Strengths
 - b. Challenges/Opportunities
- Q&A




What is School Safety?

School safety is a complex, interrelated construct; one that connects feelings, emotions, perceptions, relationships, and physical protection with the willingness/ability to plan, prepare and execute, while thoughtfully and purposefully attending to the physical structures and procedures in order to enhance and maximize safety.



Culture of Safety - Comprehensive Approach

- Culture and Climate
- Professional Learning
- Environmental Health/Safety
- Physical Safety/Security
- Emergency Planning
- Acceptable, Responsible, and Safe Technology Use



WI Acts related to School Safety

- 1993 Wisconsin Act 56 - weapons possession
- 1995 Wisconsin Act 27 - anti-drug programs
- 2001 Wisconsin Act 109 - emergency response plans
- 2009 Wisconsin Act 309 - anti-bullying policies
- 2013 Wisconsin Act 134 - mental health education
- 2015 Wisconsin Act 150 - suicide prevention/intervention
- 2017 Wisconsin Act 143 - Office of School Safety

Board Policy and Rule

- 363.2 - Responsible, Acceptable, and Safe Use of Technology Resources
- 443.4 - Student Alcohol, Tobacco and Other Drug Abuse
- 443.6 - Student Use and Possession of Weapons
- 443.6 Rule - Student Weapons Policy Enforcement Procedures
- 443.7 - Code of Classroom Conduct and Removal of Students from Class
- 453.3 - Infectious/Communicable Diseases
- 522.1 - Alcohol and Drug-Free Workplace
- 522.9 - Employee Possession/Use of Weapons
- 523.21 - Bloodborne Pathogen Control
- 528 Rule - Staff Student Relationships and Professional Boundaries
- 720 - Safety Program
- 723.2 - Threats of School Violence
- 731 - Building Security
- 731.3 - Use of Security Cameras and Electronic Monitoring Equipment
- 832 - Weapons on School Premises
- 860 - Visitors to the Schools

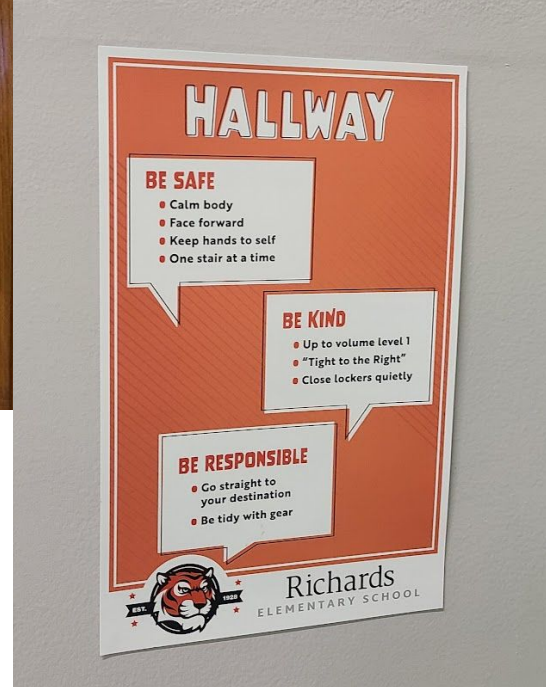
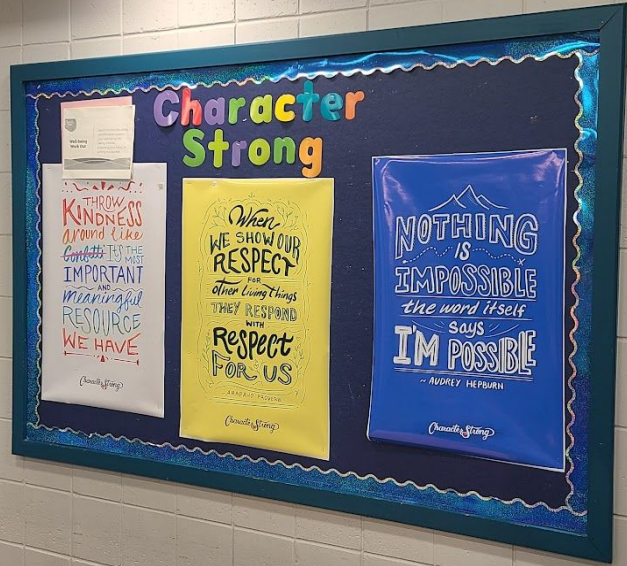


Current State - Strengths





Current State - Strengths



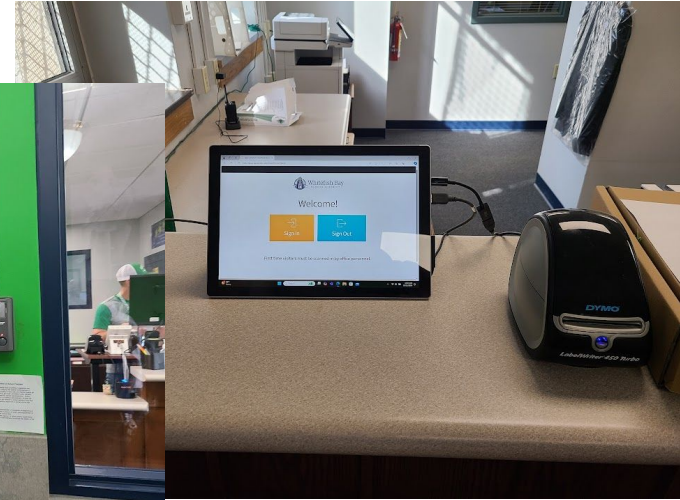
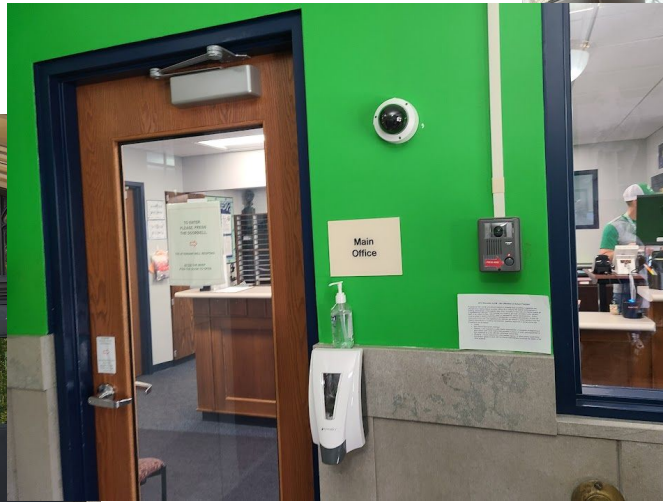
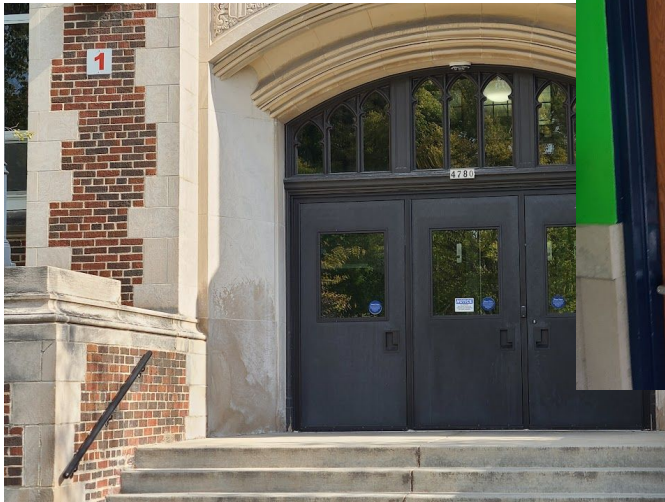
Current State - Strengths

- Positive partnerships with PD, FD, NS health dept
- Comprehensive Emergency Operations Plan (EOP)
- Safety teams at each site
- Preparation and training



Current State - Strengths

- Single point of entry, with buzz in, and visitor management system
 - Exterior doors remain locked throughout the school day
- Shatter Resistant Glass Film
- Fob door access



Current State - Strengths

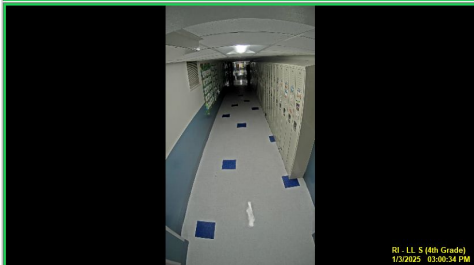
- Security cameras
- Security alarms
- Mass Communication
- 2-way communication



RI - 1 Center/Main Entrance Interior
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RI - 2 Center/Outside LMC
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RI - LL S (4th Grade)
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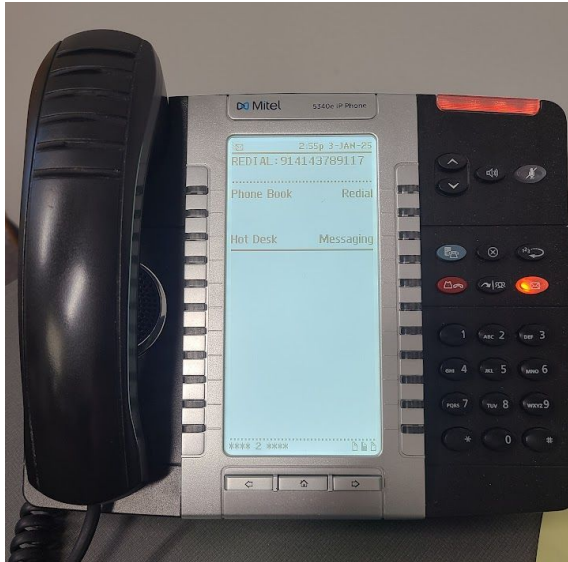
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Current State - Strengths

- PA system in each classroom/workspace
- Fire alarm systems
- Classroom doors/locks



Current State Challenges/Future Opportunities

- Traffic, bike, and pedestrian safety
- Fencing and Gates
- Exterior lighting
- Landscaping (Crime Prevention through Environmental Design (CPTED))



Current State Challenges/Future Opportunities

- Double buzz-in system at school main entrances

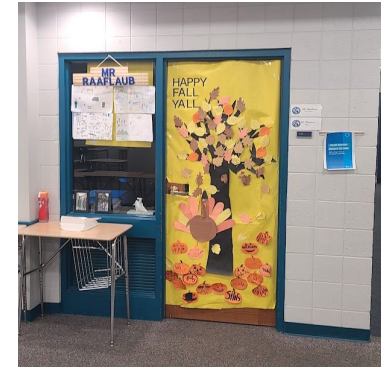
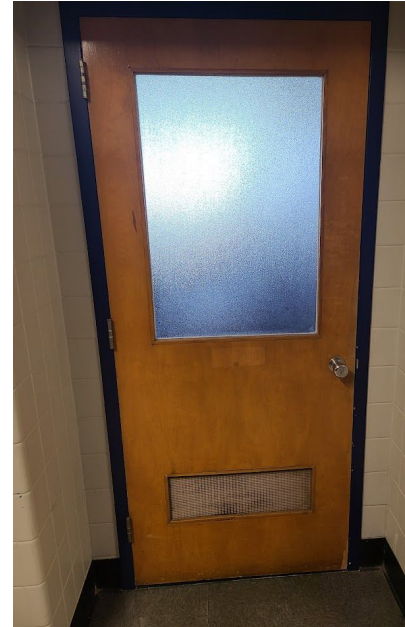


Safety/Security



Current State Challenges/Future Opportunities

- Classroom doors and locks
- Classroom door windows (balance sightlines w/safety/security)





Current State Challenges/Future Opportunities

- Security cameras (coverage and ability to monitor)
- Fire alarm systems





Current State Challenges/Future Opportunities

- Areas with limited cell phone coverage
- No exterior door alarms
- No backup generators at Elementary and Lydell
- Building layouts that present challenges for supervision (specifically at MS)
- Location of Special Education spaces
- Compartmentalization of building sections - ability to close off for security



Current State Challenges/Future Opportunities

- Roof accessibility challenges at Elementary and HS
- Athletic and Activity equipment excess and/or lack of appropriate/safe storage





Current State (Lydell) Challenges/Future Opportunities

- Lydell PA system access
- Methods of 2-way communication between the office and other staff/spaces
- Large upper windows between classrooms and the hallways
- Visitor sign in process improvement



Q&A - Discussion

