Whitefish Bay school DISTRICT

An Exceptional Place to Learn

Facilities Advisory Committee Middle and High School Learning Environments: Current State and Future Priorities January 30, 2025 High School Room 104 Agenda



Facilities Long-Range Planning: Current State and Future Priorities

Purpose: We will share our current state and future priorities to best meet the educational needs of students and staff for our middle and high school levels.

- Mr. Mike O'Connor, Director of Teaching and Learning
- Ms. Amy Levek, High School Principal
- Mr. Geoff Pontus, Middle School Principal
- Mr. Tim Lemke, Director of Pupil Services and Special Education



Our Agenda

- Introductions
- Middle School
 - a. Strengths
 - b. Challenges
 - c. Needs
- High School
 - a. Strengths
 - b. Challenges
 - c. Needs
- Q&A







Purpose of this Presentation

We're here to help you with your charge:

- "Review school district and community <u>current and future needs</u>..."
- "Review current uses of school district facilities and consider trends and forces that may <u>change the way facilities are used in the future.</u>"
- "Review the <u>impact of technology</u> on the future of educational facilities."
- "Consider <u>educational, athletic, and recreational spaces</u> that currently are and are not addressed..."



Whitefish Bay Middle School



Current State: Middle School

• Strengths:

- Flexible spaces (Common Areas, Library Renovation)
- Designated spaces for all staff
- Grade levels separated by floor

• Challenges:

- Ability to utilize flexible spaces
- Accessibility (SPED Program, non-gendered restrooms, etc.)
- Welcoming and Age-Appropriate

• Future Needs

- Flexibility seating and storage
- Access for marginalized populations
- Matching Space to Age





Middle School Strength: Flexible Spaces







Middle School Strength: Designated Spaces for Staff

MS/HS Learning Environments Mr. Momper Grade 8 Ms. Rebernisek Grade 8







Middle School Strength: Grade Levels Separated by Floor



- 6th Grade Upper Floor
- 7th Grade Middle Floor
- 8th Grade "Garden Level"



Middle School Challenge: Ability to Utilize Flexible Spaces







Middle School Challenge: Accessibility



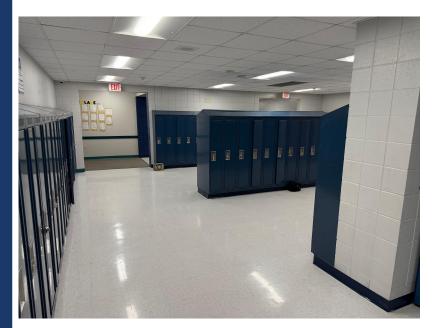
Only room that meets neediest special education learners needs is on the third floor



One gender-neutral restroom accessible to all learners.



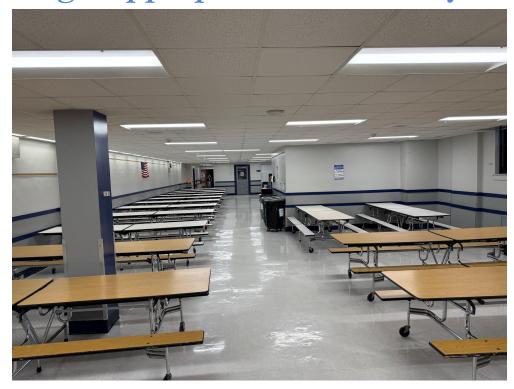
Middle School Challenge: Welcoming and Age-Appropriate Community







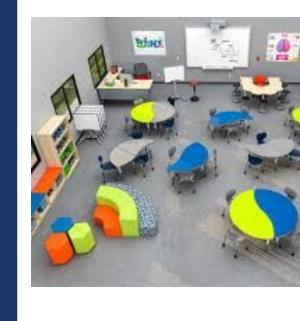
Middle School Challenge: Welcoming and Age-Appropriate Community







Middle School Needs: Flexible & Collaborative Seating/Furniture/Storage







Middle School Needs: Access for Marginalized Populations







Middle School Needs: Matching Space to Age











Whitefish Bay High School



Current State: High School

• Strengths:

- Recent renovations music, science, LMC, business, fitness center
- Square footage is available if reconfigured and/ or updated
- Community Connections (Fitness Center, pool, etc.)

• Challenges:

- Degrading aesthetics/Mismatch form and function
- Lack of flexible spaces for both academics and extracurriculars
- Degrading functionality auditorium, athletic facilities

• Future Needs

- Flexibility space, furniture and storage
- Provide a collegiate experience
- Program enhancement transition, alternative education, theater, athletics, restrooms, etc.





High School Strength: Recent Renovations





Music Wing

Fitness Center

LMC

Business

Science Labs







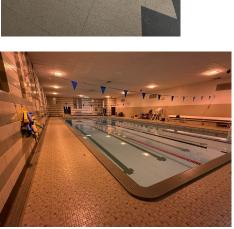
High School Strength: Square Footage Available

















Fitness Center

Pool

Memorial Gym

Fieldhouse

Garden



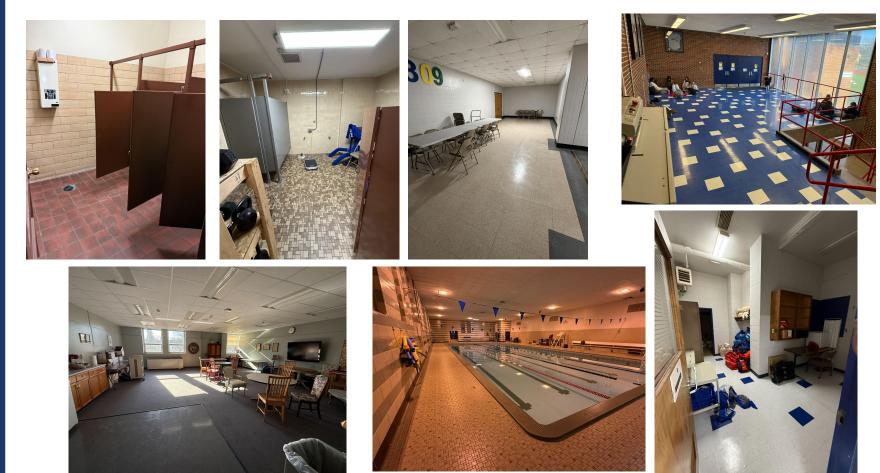








High School Challenge: Under-utilized (or inaccessible) space





High School Challenge: Mismatch Form & Function











High School Challenge: Degrading Functionality







Fieldhouse Floor

Auditorium

Big kids, small rooms





Lack of storage



High School Need: Flexibility in space and furniture





We need more collaborative spaces like the Link!

Academics and Extracurriculars will benefit!



High School Need: Provide a pre-collegiate culture





Where would you rather learn? Which space supports collective efficacy in learning?





Transition (18-21 programming)

Alternative Education for increasingly complex student needs

Growing extracurricular and community programming that builds

belonging - needs space!

Facilities for all students (restrooms,

etc)





Questions?

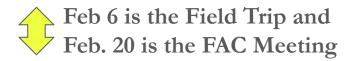




Scheduled FAC	Meeting Dates
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6:00-8:00 pm unless indicated otherwise

Thursday, January 16, 2025	Thursday, May 8, 2025
Thursday, January 30, 2025	Thursday, May 22, 2025
Thursday, February 6, 2025	Tuesday, June 10, 2025
Thursday, February 20, 2025 (Field Trips)	Thursday, June 26, 2025
Thursday, March 6, 2025	Thursday, July 17, 2025
Thursday, March 13, 2025 *Possible FAC Co-Chairs only	Thursday, July 31, 2025
Thursday, April 3, 2025 (Field Trips)	Thursday, August 14, 2025
Tuesday, April 15, 2025	Thursday, August 28 2025





Welcoming Inclusion Activity

Slide 1: Introduction

- Title: "Facilities Long-Range Planning: Current State & Next Steps"
- Subtitle: "Presented by [Director's Name], Director of Teaching and Learning"
- Overview: Brief statement of purpose aligning facilities with educational needs for elementary, middle, and high school levels.

Slide 2: Agenda

- Introduction and Context
- Current State Analysis (Elementary, Middle, High)
- Future Needs and Priorities
- Key Considerations for Facilities Charter
- Next Steps and Action Plan
- Q&A

Slide 3: Context and Purpose

- Reiterate the Facilities Charter's mission and its alignment with educational goals.
- Importance of adaptable, safe, and resourceful facilities to support teaching and learning.

Slide A: Current State: Elementary Schools