

An Exceptional Place to Learn

Facilities Advisory Committee
Elementary Learning Environments:
Current State and Future Priorities

February 20th, 2025 Richards



Our Agenda

- Tour of Richards
- Recap of Observations
 - a. Strengths
 - b. Challenges
 - c. Needs
- Q&A







Current State: Cumberland/Richards

• Strengths:

- Added and renovated spaces: Great Hall/Room and Libraries/Makerspaces
- Grade levels grouped together
- Newline boards

• Challenges:

- O Physical spaces: small, inflexible or unusable
- Meeting basic needs
- Classroom environments

Future Needs

- Accessible and flexible spaces appropriate to use
- o Consistent heat/AC, bathrooms, second elevator or lift, lactation space
- Age appropriate and flexible furniture, Newline board placement



Richards/Cumberland Strengths: Renovated Spaces







Richards/Cumberland Strengths: Grade Levels grouped

together in hallways









Richards/Cumberland Strengths: Newline Boards





Cumberland/Richards Challenge: Physical Spaces -

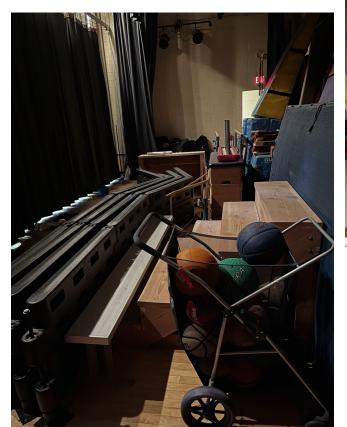
small, inflexible or unusable







Cumberland/Richards Challenge: Physical Spaces - small, inflexible or unusable







Richards/Cumberland Challenge: Meeting Basic Needs







Richards/Cumberland Challenge: Meeting Basic Needs







Richards/Cumberland Challenge: Classroom Environments





Richards/Cumberland Challenge: Classroom Environments





Richards/Cumberland Challenge: Classroom Environments







Cumberland/Richards Needs: Consistent Heat/AC,

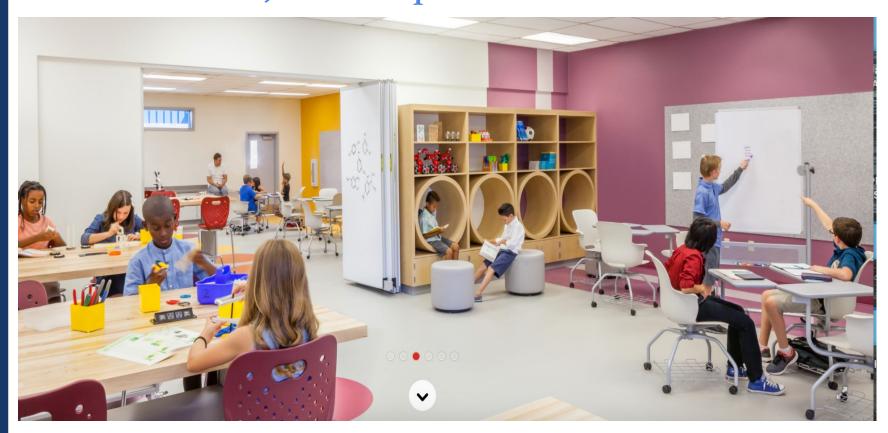
Second Elevator/Lift, Bathrooms, Lactation space







Cumberland/Richards Needs: Age Appropriate and flexible furniture, Newline placement





Cumberland/Richards Needs: Age Appropriate and flexible furniture, Newline placement







