



November 2021

Dear Parents and Guardians,

We have had a wonderful fall at Whitefish Bay Schools! We are excited about being back fully in-person and have already seen the benefits of our learning plan. As a learning community, we are continually looking to improve student learning and engagement across our district. The District Focus Plan continues to be the enduring mission of Whitefish Bay Schools. Our district goals focus on the following areas: (1) Academic Achievement and Engaging 21st Century Learning and (2) A Supportive Environment and Whole Child Development. We strive to support each student academically and assist them in building relevant transferable skills in a supportive environment to nurture whole child development.

The school report card is one resource we use to reflect on our strengths and areas for improvement. The Department of Public Instruction (DPI) is required by state statute ([Wis. Stat. 115.385](#)) to generate a school report card and district report card for every publicly funded school and district in the state. The report cards are intended to help schools and districts use performance data to celebrate successes and improve their efforts to prepare students for their futures. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>.

The current **school report card is primarily based on last year's performance during the 2020-21 school year**. Due to the COVID-19 pandemic, DPI encourages caution when interpreting scores and ratings on the 2020-21 report cards.

At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- **Achievement** - proficiency in English language arts (ELA) and mathematics on the annual state assessments
- **Growth** - year-to-year progress in ELA and math achievement
- **Target Group Outcomes** - outcomes for students with the lowest test scores: the Target Group.
- **On-Track to Graduation** - reliable predictors of how successfully students are progressing toward completing their K-12 education.

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed on the front page of the school or district report cards. It is important to note that the 0 to 100 accountability score is not a “percent correct” measurement. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

Here's some information we would like to share from our school/district report card:

School/District	State Report Card Score	Accountability Rating
Richards	93.3	Significantly Exceeds Expectations
District	93.1	Significantly Exceeds Expectations

As we focus on the areas above in our school improvement plans, we have also seen our formative work transfer in practice with our students. As we have reflected on student learning from last year and the opportunity gaps that we are working to address for each student through our Multi-Tiered System of Supports, we have seen individual and collective growth from our students. We consider data from the classroom level in the form of formative assessments as well as our local assessments in our district STAR tests in math and reading to look for areas for all students to grow as learners.

School and district report cards can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. We have included the report cards for [Richards in this link](#) as well as the [District in this link](#). Our school report card is also posted on our website at <https://www.wfbschools.com/district/assessmenttl.cfm>.

Please let us know your thoughts and questions as they arise. We look forward to continuing to work with you to make 2021-22 a successful school year for your student! Should you have any questions about the report card, please contact Dr. Kasmarick directly.

Sincerely,

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